

## Unit Overview – Energy Intro

### You will learn about:

- All the changes involved in the way energy is stored when a system changes.
- The amount of energy associated with a moving object, a stretched spring and an object raised above ground level.



### You will be able to:

- Describe all the changes involved in the way energy is stored when a system changes.

<table border="1"><tr><td data-bbox="97 633 970 707"><b>Key learning points</b></td><td data-bbox="970 633 1046 707"></td></tr><tr><td data-bbox="97 707 970 745">Energy transfer</td><td data-bbox="970 707 1046 745"></td></tr><tr><td data-bbox="97 745 970 786">Internal Energy</td><td data-bbox="970 745 1046 786"></td></tr></table>	<b>Key learning points</b>		Energy transfer		Internal Energy		<p style="text-align: center;"><b>Key Words</b></p> <p><b>Energy</b> <b>Joules</b> <b>Kinetic</b> <b>Gravitational potential</b> <b>Chemical</b> <b>Closed system</b> <b>Wasted energy</b> <b>Useful energy</b> <b>Internal Energy</b></p>
<b>Key learning points</b>							
Energy transfer							
Internal Energy							
<p><b>Links to other subjects:</b></p> <p><b>SMSC</b></p> <p>Show that science has the ability to identify environmental issues arising from the use of energy resources but not always the power to deal with the issues because of political, social, ethical or economic considerations.</p> <p><b>Numeracy</b></p> <p>Rearranging equation. Substituting numerical values into equations using appropriate units. Interpretation of graphs.</p> <p><b>Literacy</b></p> <p>Describe observations in practical work.</p>							