

Year 10 – BTEC First award in Sport

Practical Performance in Sport - Unit 2 (Coursework)

- Pupils will develop their understanding of officiating, rules, regulations and scoring systems in sport.
- Pupils will practically perform learnt skills, tactics and techniques to demonstrate understanding of topical content.
- Pupils will record performance through use of their IPADS to be able to reflect on their performance.
- Pupils will create an observation checklist to be able to review their performance in sport.
- Pupils will research the technical and tactical demands of sport and how this impacts on their performance.

Leading Sport Activities – Unit 6 (Coursework)

- Pupils will learn the attributes and responsibilities associated with successful sports leadership.
- Pupils will learn to plan and lead a sporting activity. They will look at participants, aims and objectives, resources, warm ups, main components, cool down, health and safety and risk assessments.
- Pupils will then lead their sporting activity demonstrating core responsibilities and key attributes.
- Pupils will then be able to review their planning and leading of their activity and pinpoint areas of strength and weakness and create targets for development.

Lifeskills

- Articulate emotional wellbeing, explain the features of mental health and ill-health, evaluate different sources of support.
- Assess how to sensitively, safely and appropriately respond to increasingly nuanced scenarios in relation to unhealthy relationships behaviour, including abuse, discrimination, violence and online encounters.
- Demonstrate and explain the importance and relevance of, a range of employability skills in new and varied contexts (work experience).

Unit 2 – Practical Performance

		Working Towards Target	At Expected Target	Above Expected Target	Grade	Overall unit performance
UNIT 2 – Practical Performance						
Overall unit performance	Rules, regulations and scoring systems					
	Practical performance and script					
	Observation Checklist					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

Explanation of assessments

Judgement Unit 2 – Practical Sport	Criteria:
Working Towards	Lack of work provided to achieve target grading criteria. Coursework lacks depth in answers and not enough research provided. Extra work required.

Expected	Has achieved their target area for the assignment. Coursework is accurate and up to date in order to achieve grading criteria for the assignment.
Above expected	Pupil has gone beyond target level by meeting deadlines and producing coursework with clarity and detail required to obtain grading criteria for the assignment. Pupils has shown dedication and commitment to pushing themselves further in this assignment.

Unit 6 - Leadership

		Working Towards Target	At Expected Target	Above Expected Target	Grade	Overall unit performance
UNIT 6 – Leading Sport Activities						
Overall unit performance	Attributes of a leader					
	Plan and deliver a practical session					
	Evaluation of leadership lesson					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

Explanation of assessments

Judgement Unit 6 - Leadership	Criteria:
Working Towards	Lack of work provided to achieve target grading criteria. Coursework lacks depth in answers and not enough research provided. Extra work required.
Expected	Has achieved their target area for the assignment. Coursework is accurate and up to date in order to achieve grading criteria for the assignment.
Above expected	Pupil has gone beyond target level by meeting deadlines and producing coursework with clarity and detail required to obtain grading criteria for the assignment. Pupils has shown dedication and commitment to pushing themselves further in this assignment.

		Working Towards Target	At Expected Target	Above Expected Target	Grade	Overall unit performance
Lifeskills						

Overall unit performance	Lifeskills Knowledge					
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