

## Geography Year 8

Test target for Year 8 is:

In Year 8 students complete x4 units of work in Geography.

By the end of Year 8 in **Geography** we expect students to be able to:

- Interpret information from a variety of sources (including maps, graphs and photographs)
- Make balanced arguments based on examples of different places and viewpoints
- Make geographical decisions using a variety of geographical, numeracy and literacy skills
- Develop resilience that enables them to work independently as well as part of a team

UNIT 1 Geog.			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Employment & Globalisation	Knowledge of industry					
	Using evidence to make comparisons					
	Literacy, numeracy and map skills					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 2 Geog.			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Climate Change & Antarctica	Knowledge of pollution and Antarctica					
	Using evidence to make comparisons					
	Literacy, numeracy and map skills					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 3 Geog.		Working Towards Target	At Expected Target	Above Expected Target	Test grade
China	Knowledge of China's geography				
	Using evidence to make decisions				
	Literacy, numeracy and map skills				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					

UNIT 4 Geog.		Working Towards Target	At Expected Target	Above Expected Target	Test score (no grade)
Coasts	Knowledge of coastal landforms and processes				
	Using evidence to make comparisons				
	Literacy, numeracy and map skills				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					