

Year 8 Unit 1 Overview – Employment and Globalisation

How is industry changing and where is the best location for a new industry?



You will learn about

- Different types of employment sectors
- Where industries are located and why
- How employment has changed in the UK and globally due to globalisation.

You will be able to

- Give reasons for and compare location of factories
- Make geographical decisions using evidence
- Use literacy (PEEL, PEAL), numeracy (graph skills, and map skills (OS maps))

<p>Lesson Overview</p> <ol style="list-style-type: none"> 1. What types of jobs are there? (<i>What do I want to do when I'm older?</i>) 2. What are our class aspirations and how do they compare with the UK? (classroom survey- fieldwork skill) 3. How has UK industry and employment changed? 4. How do jobs compare around the world? 5. What does a factory location need and how can we see that on an OS map? 6. What impacts might a new factory have on an area? 7. Where to locate a surfboard factory? – assessment preparation 8. Assessment – Where to locate a surfboard factory? 9. DIT- What have I learned and how can I improve? 		<p>Key Words</p> <ul style="list-style-type: none"> • Economic activity: a Primary, Secondary, Tertiary industry. • Factories: buildings where products are made from natural resources. • High- tech industries: using the latest technology and communications for high quality products. • Industry: Different types of work that people do. • Labour: people who get paid to work for a living, employed. • Primary activities: gathering or collecting natural materials. • Quaternary activities: research and development, invention, discovering new knowledge and ideas. • Resources: Things useful to produce goods to sell. These can be natural and of other value such as money or skilled workers. • Secondary activities: processing raw materials into finished products usually in factories. • Site: the place where a factory is located. • Tertiary activities: providing a service. 				
<p>Suggested reading</p> <p>Fiction book- Kick by Mitch Johnson</p> <p>Non-fiction book- Economics through Everyday Stories from Around the World by Elena Fernandez Prados</p> <p><i>Non-fiction articles available on showbie</i></p>		<p>Cross curricular</p> <p>SMSC: Using empathy when writing about other cultures. Sustainability concerning industrial development.</p> <p>Literacy: The rules and conventions of researching and writing a DME. PEEL paragraphs, SPaG, Slow writing exercise.</p> <p>Numeracy: Chronology, pie charts to represent data from class survey, calculating percentages. Clarke fisher model to represent changing economies and grid references.</p>				
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection