

Year 8 Unit 3 Overview – China

Is the Three Gorges Dam in China Worth the Costs?



You will learn about

- China's geographic features and population
- How China is developing
- The Three Gorges Dam

You will be able to

- Compare the social, economic and environmental costs and benefits of the Three Gorges Dam
- Make geographical decisions using evidence
- Use literacy (PEEL, PEAL), numeracy, (graph and data skills) and map skills

<p>Lesson Overview</p> <ol style="list-style-type: none"> 1. Where is China and what is it like? 2. How is China's population distributed? 3. Why did China change the one child policy? 4. How has China's development affected their environment? 5. What is the Three Gorges Dam and why was it needed? 6. What are the impacts of the Three Gorges Dam? 7. What are the arguments for and against the Three Gorges Dam? 8. Assessment- <u>Is the Three Gorges Dam in China Worth the Costs?</u> 9. DIT- What have I learned and how can I improve? 	<p>Key Words</p> <p>Anti-natalist – a population policy to reduce the number of births and therefore reduce the total population e.g. One Child Policy</p> <p>Dam – a wall across a river that holds back water to make a reservoir</p> <p>Economy – all the business activity within a country</p> <p>Export – things a country sells to other countries e.g. products and services.</p> <p>Hydroelectric power – electricity generated when flowing water spins a turbine, at a dam</p> <p>Manufacturing – making things in factories (also called the <i>secondary industry</i>)</p> <p>Population distribution – the average number of people living in a place, per square kilometer</p> <p>Positive multiplier effect -when one effect creates a series of other positive effects</p> <p>Renewable energy – a source of energy that can be used over and over again, e.g. hydroelectric</p> <p>Sustainable – can be carried on into the future without harming people's quality of life, or the economy, or the environment</p>					
<p>Suggested reading</p> <p>Fiction books-</p> <p>Kuan Yin: The Princess Who Became the Goddess of Compassion by Maya van der Meer</p> <p>The Day the Sun Died by Yan Lianke</p> <p>Non fiction book-</p> <p>Prisoners of Geography: Our World Explained in 12 Simple Maps by Tim Marshall</p> <p><i>Non fiction articles available on showbie</i></p>	<p>Cross curricular</p> <p>SMSC: Using empathy when writing about different cultural and religious beliefs in China, and comparing different points of view. Sustainability concerning economic, industrial development versus society and the environment.</p> <p>Literacy: The rules and conventions of researching and writing a justified argument for a decision. PEEL paragraphs, SPaG, slow writing exercise.</p> <p>Numeracy: Scale, choropleth mapping, population growth and density, data comparison used as evidence.</p>					
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection