

## Year 9 Unit 1 Overview - Conflict and Development

### What Has Conflict Meant for Afghanistan's Development?



#### You will learn about

- Ways to measure development using indicators
- The physical geography of the Middle East
- The cause and effect of conflict in Afghanistan

#### You will be able to:

- Gather information to compare a range of places / views.
- Make geographical decisions analysing evidence
- Use literacy (PEEL, PEAL), numeracy (graph and data skills) and map skills

<p><b>Lesson Overview</b></p> <ol style="list-style-type: none"> <li>1. Where is the Middle East and what is it like?</li> <li>2. What were the causes of the war in Afghanistan?</li> <li>3. What are the impacts of the Afghanistan War?</li> <li>4. What challenges does Afghanistan's terrain pose?</li> <li>5. How has conflict affected Afghanistan's development?</li> <li>6. Consolidation and revision</li> <li>7. Assessment: What Has Conflict Meant for Afghanistan's Development?</li> <li>8. DIT and unit reflection</li> </ol>	<p><b>Key Words</b></p> <ul style="list-style-type: none"> <li>• <b>Development</b> – Process of growth and change for a country, this can be social, economic and environmental</li> <li>• <b>Indicator</b> – A way of measuring the development of a country</li> <li>• <b>GDP</b> – Gross Domestic Product – the amount of money a country has</li> <li>• <b>HDI</b> – Human Development Index – the measure of wealth, health and education of a county.</li> <li>• <b>Quality of life</b> – Access to basic happiness (e.g. family, food, water, shelter, health, learning, etc.)</li> <li>• <b>Standard of living</b> - The amount of money or wealth you have and the things this allows you to buy (e.g. house, electricity, transport)</li> <li>• <b>Conflict</b> – a disagreement</li> <li>• <b>Middle East</b> – a collection of countries located where the continents of Africa, Europe and Asia meet</li> <li>• <b>Taliban</b> – A group of people with the same beliefs who mainly live in Afghanistan</li> </ul>					
<p><b>Suggested reading</b></p> <p>Fiction: The Breadwinner trilogy by Deborah Ellis The Kite Runner and A Thousand Splendid Suns by Khaled Hosseini</p> <p>Non-Fiction: Prisoners of Geography: Our World Explained in 12 Simple Maps by Tim Marshall</p> <p><i>Non-fiction articles available on Showbie.</i></p>	<p><b>Cross curricular</b></p> <p><b>SMSC:</b> Understanding cultural differences between the Middle East and UK; making moral judgements about development; recognising different beliefs and religions.</p> <p><b>Literacy:</b> Making a well justified geographical decision, using a range of high level geog. words and concepts and reading for meaning and retrieval</p> <p><b>Numeracy:</b> drawing a pie chart to represent oil shares, reading bar graphs and using clear statistical evidence in arguments and explanations</p>					
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection