

## Year 11 Unit 2: Early Elizabethan England, 1558-1588

Completion date:

You will learn about:

- Queen, government, and religion, 1558–69
- Challenges to Elizabeth at home and abroad, 1569–88
- Elizabethan society in the Age of Exploration, 1558–88

You will be able to:

- Describe key features of early Elizabethan society
- Explain causation and change.
- Answer 16-mark essay questions by agreeing and disagreeing with a statement and reaching a conclusion.
- Questions will focus on similarity, difference, change, continuity, causation, or consequence.



### Lesson Overview:

1. Elizabeth overview and introduction
2. Problems on succession
3. Religious settlement
4. Challenges to the religious settlement
5. Mary Queen of Scots
6. Mary Queen of Scots and Plots and revolts at home
7. Plots and revolts at home
8. Relations with Spain
9. Relations with Spain
10. The Spanish Armada
11. Education and Leisure
12. The problem of the poor
13. Exploration and voyages of discovery
14. Raleigh and Virginia
15. Revision
16. End of unit exam
17. Reflection and Review

Your mock exam week falls within this unit of work.

### Suggested reading or support available

Revise Edexcel GCSE (9-1) History Early Elizabethan England, 1558-88 Revision Guide and Workbook. Publisher: Pearson GCSE pods on your iPad.

Seneca Learning <https://www.senecalearning.com/> Make sure that you choose History: Edexcel GCSE Quizlet <https://quizlet.com/en-gb/content/gcse-history-revision>

BBC Bitesize GCSE History

<http://www.bbc.co.uk/schools/gcsebitesize/history/>

<http://www.bbc.co.uk/education/topics/>

You Tube for film clips and tutorials

Watch the films 'Elizabeth; The Golden Age' (2007)

Certificate 12 and 'Elizabeth' (1998) certificate 15.

### Key Words

All key words will be written and defined into the glossary in the back of your workbook.. You will need to know the meaning of the words below.

Lords, Commons, Privy Council, legitimacy, vestments, clergy, ciphers, the slave trade, privateers / privateering, colonisation, enclosure, inflation, real wages, vagabondage, idle poor, deserving poor, navigation.



### Cross curricular

**SMSC:** express and respect personal values and feelings, explore ideas of right and wrong, explore ethical issues, consider different beliefs, values and concepts, understand consequences, offer reasoned views.

**Literacy:** Description of key features, explanations, analysis and making judgements.

**Numeracy:** chronology.