

## Year 9 Unit 1 Overview- World War Two

### Completion date:

**You will learn about:** The causes of the conflict, what happened during the war, why the war ended.



**You will develop the skills of:** Writing effective explanations and judgements and analysing the importance/significance of historical events. Making inferences from sources and analysing interpretations.

<p><b>Lesson Overview</b></p> <ul style="list-style-type: none"><li>• What caused WW2?</li><li>• Why did the Germans do so well in the early stages of the war? Blitzkrieg</li><li>• What happened at Dunkirk?</li><li>• Why did the war turn against Germany?</li><li>• Why did the USA join WW2?</li><li>• Why was D-Day a turning point in the conflict?</li><li>• What happened in the Pacific during WW2? The Atomic Bomb</li><li>• How did the war in Europe end? VE and VJ Day.</li><li>• Revision</li><li>• Assessment</li><li>• DIT</li><li>•</li></ul> <p><b>There might also be enrichment opportunities in...</b></p> <ul style="list-style-type: none"><li>• The Battle of Britain</li><li>• How did the USSR beat Germany - Stalingrad.</li><li>• Local research into WW2 in and around Falmouth</li></ul>	<p><b>Key Words</b></p> <p><b>Allies</b> - countries who joined forces to fight the Axis Powers (Germany, Italy and Japan.)</p> <p><b>Appeasement</b> – the policy of giving in to Hitler’s demands prior to the outbreak of WW2. It was to try to prevent war.</p> <p><b>Atomic Bomb</b> – a nuclear fusion bomb which caused immense destruction.</p> <p><b>Blitzkrieg</b> – “lightning war.” Hitler’s invasion strategy of attacking a nation suddenly and with overwhelming force.</p> <p><b>Luftwaffe</b>- the German air force.</p> <p><b>Propaganda</b> – the organized spreading of information, to help or damage the cause of a government.</p> <p><b>Führer</b> – leader: applied especially to Adolf Hitler</p>
<p><b>Suggested reading or support available</b></p> <p><b>Code Name Verity</b>, by Elizabeth Wein</p> <p><b>The Faithful Spy: Dietrich Bonhoeffer and the Plot to Kill Hitler</b>, by John Hendrix</p> <p><b>Bomb</b>, by Steve Sheinkin</p> <p><b>Under the Blood Red Sun</b>, by Graham Salisbury</p> <p>D-Day Deception: Operation Fortitude South – English Heritage <a href="https://www.english-heritage.org.uk/visit/places/dover-castle/history-and-stories/d-day-deception/">https://www.english-heritage.org.uk/visit/places/dover-castle/history-and-stories/d-day-deception/</a></p> <p>Dunkirk: How the Guardian reported the evacuation – archive 1940 – The Guardian <a href="https://www.theguardian.com/film/from-the-archive-blog/2017/jul/25/dunkirk-evacuation-guardian-reporting-1940">https://www.theguardian.com/film/from-the-archive-blog/2017/jul/25/dunkirk-evacuation-guardian-reporting-1940</a></p> <p>Operation Dynamo: Things you need to know about the Dunkirk Evacuation – English Heritage <a href="https://www.english-heritage.org.uk/visit/places/dover-castle/history-and-stories/operation-dynamo-things-you-need-to-know/">https://www.english-heritage.org.uk/visit/places/dover-castle/history-and-stories/operation-dynamo-things-you-need-to-know/</a></p> <p>Enigma Cipher Machine – Teaching History in 100 Objects, British Museum. <a href="http://www.teachinghistory100.org/objects/about_the_object/enigma_cipher_machine">http://www.teachinghistory100.org/objects/about_the_object/enigma_cipher_machine</a></p>	<p><b>Cross Curricular Links</b></p> <p><b>SMSC:</b> explore emotional concepts, express and respect personal values and feelings, explore ideas of right and wrong, investigate and explore moral and ethical issues around war. Understand consequences and offer reasoned views.</p> <p><b>Literacy:</b> PEEL paragraphs. Essay writing. Skimming and scanning text.</p> <p><b>Numeracy:</b> chronology of causes of WW2. Time lines for key events in the war.</p>

