

Year 9 Unit 4 Overview- Civil Rights in the USA

Completion date:

You will learn about: What it was like to be black in 1950s and 60s America and learn about individuals that tried to make a difference.

You will develop the skills of:



<p>Lesson Overview</p> <ul style="list-style-type: none"> • What was it like to be black and live in the USA in the 1950s? • What impact did individuals make on the lives of black people during the 1960s? Brown Vs Topeka and Rosa Parkes • How effective was peaceful protest during the 1960s? • What was Black Power? <p>There will also be enrichment opportunities...</p> <ul style="list-style-type: none"> • What was the legacy of slavery in the USA? • Who was more effective; MLK or Malcolm X? • To what extent is the fight for Civil Rights over? 	<p>Key Words</p> <p>Brown v. Topeka - A Supreme Court ruling in 1954 that said segregation in schools was unconstitutional.</p> <p>Desegregation a process to end segregation in public areas based on race.</p> <p>Discrimination unfair treatment of one particular person or group of people. Usually the different treatment is because of the person's sex, religion, nationality, ethnicity (culture), race, or other personal traits. Discrimination based on race is called racism.</p> <p>Jim Crow Laws these were laws passed to enforce segregation based on race. They allowed for separate schools, public transportation, restaurants, and more based on race.</p> <p>Lynching is when an angry mob commits murder. In the late 1800s and early 1900s, black people were sometimes lynched by mobs without being given a fair trial.</p> <p>Segregation the practice or policy of separating a race, class, or group from the rest of society.</p> <p>Sit-in was a form of non-violent protest where a number of people occupy an area and refuse to move.</p>
<p>Suggested reading or support available</p> <p>The Help, by Kathryn Stockett</p> <p>Hidden Figures, by Margot Lee Shetterly</p> <p>Shooting the Moon, by Frances O’Roark Dowell</p> <p>Spies: The Secret Showdown Between America and Russia, by Marc Favreau</p> <p>The Civil Rights Movement in America, BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zfyf6g8</p> <p>The Bristol Bus Boycott, Bristol Museums https://www.bristolmuseums.org.uk/stories/bristol-bus-boycott/</p>	<p>Cross curricular</p> <p>SMSC: explore emotional concepts, express and respect personal values and feelings, explore the ideas of right and wrong, explore moral and ethical issues linked to race relations in the USA.</p> <p>Literacy: Skimming and scanning text. Source analysis and interpretations.</p> <p>Numeracy:</p>