Year 9 Unit 5 History Overview- *Medicine in Britain 1250 - 1700*

Completion date:

You will learn about:

- Ideas about the cause of disease and illness in each time period
- Approaches taken to prevent and treat disease in each time period
- Case studies for each time period
- How the factors of; individuals and institutions (Church and government), Science and Technology and attitudes in society worked together to bring about change.

You will be able to:

- Show knowledge and understanding of the similarities and differences over time.
- Explain causation and consequences, change and continuity.
- Answer essay questions by agreeing and disagreeing with a statement and reaching a judgement.

Lesson Overview:

- Introduction and Ancient medicine overview
- Cause of disease in Medieval times
- Prevention and treatment of disease in medieval times
- Prevention and treatment of disease in Medieval times
- Case study: The Black Death
- Medieval medicine review and test
- The Renaissance overview
- The Renaissance treatments and preventions
- Renaissance hospitals
- The Great Plague
- Renaissance review
- Revision
- End of unit exam
- Reflect and Review

Suggested reading or support available

Revise Edexcel GCSE (9-1) History Medicine in Britain Revision Guide and Workbook. Publisher: Pearson

GCSE pods on your ipad.

Seneca Learning https://www.senecalearning.com/ Make sure that you choose History: Edexcel GCSE

Quizlet https://quizlet.com/en-gb/content/gcse-history-revision
BBC Bitesize GCSE History

https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/1

You Tube for film clips

Medieval Medicine:

https://www.youtube.com/watch?v=nVJV8iEAm88

Renaissance medicine:

https://www.youtube.com/watch?v=tRbI2JszKd4&list=PLcvEcrsF 9zJ8AqMTFZycm46Ks4DdSaLM&index=3&t=0s

Renaissance anatomy:

https://www.youtube.com/watch?v=walfj2dpU-

<u>E&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=6</u>

Key Words

All key words will be written and defined into the glossary in your workbooks.



Cross curricular

SMSC: express and respect personal values and feelings, explore ideas of right and wrong, explore ethical issues, consider different beliefs, values and concepts, understand consequences, offer reasoned views.

<u>Literacy</u>: structured writing, writing explanations, writing conclusions.

Numeracy: chronology.

