

## Year 7 Unit 5 Overview: Elizabeth's problems.

Completion date:

**You will learn about:** The economic, political and social problems Elizabeth faced as Queen of England.



**You will also learn the skills of:** Explain why essay writing. Source analysis

<p><b>Lesson Overview</b></p> <ul style="list-style-type: none"><li>• Overview of Elizabeth's problems.</li><li>• Why was image a problem for Elizabeth?</li><li>• Why was Mary Queen of Scots a problem for Elizabeth?</li><li>• Relations with Spain.</li><li>• The failure of the Spanish Armada.</li><li>• How did Elizabeth deal with the problem of Poverty?</li><li>• Socratic Fact Assessment</li></ul> <p><b>There might be enrichment opportunities in...</b></p> <ul style="list-style-type: none"><li>• Should Elizabeth marry and if so, who?</li><li>• Why was Ireland a problem for Elizabeth?</li></ul>	<p><b>Key Words</b></p> <p><b>Armada</b> – a fleet of warships. <b>Economy</b> – the money of the country. <b>Heresy</b> – A religious belief which goes against the religion of the country. <b>Monarch</b> – King or Queen. <b>Papacy/Pope</b> – The Head of the Catholic Church in Rome. <b>Peasant</b> – A poor labourer. <b>Poverty</b> – having little or no money and living in poor conditions as a result. <b>Tactics</b> – An organised plan usually in battle. <b>Vagabond / Vagrant</b> – a person, usually without a permanent home, who wanders from place to place with no job.</p>
<p><b>Suggested reading or support available</b></p> <ul style="list-style-type: none"><li>• Elizabeth, by Kathryn Lasky</li><li>• Traitor's Kiss, by Pauline Francis</li><li>• Mary Queen of Scots and All That, by Allan Burnett</li><li>• Mary Queen of Scots: Born to Rule, by Margaret Simpson</li><li>• Dangerous Days in Elizabethan England: Thieves, Tricksters, Bards and Bawds, by Terry Deary</li><li>• A Jewel of Elizabeth I – Teaching History in 100 Objects, The British Museum <a href="http://www.teachinghistory100.org/objects/about_the_object/jewel_of_elizabeth_i">http://www.teachinghistory100.org/objects/about_the_object/jewel_of_elizabeth_i</a></li><li>• Elizabeth I, BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/guides/zcn4jxs/revision/1">https://www.bbc.co.uk/bitesize/guides/zcn4jxs/revision/1</a></li><li>• The Spanish Armada, BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1</a></li></ul>	<p><b>Cross curricular</b></p> <p><b>SMSC:</b> Discussion on whether Elizabeth should have got married. Learning about and comparing the treatment of the poor today and in Elizabethan England. Religious differences between Spain and England.</p> <p><b>Literacy:</b> Use of Historical vocabulary. Use sources to gather information applying these to come to an informed decision.</p> <p><b>Numeracy:</b> Timelines. Chronology.</p>