### Year 11 BTEC Music Unit 1 Overview

# **Component 3 – Responding to a Commercial Music Brief**

# **Completion date - May 2022**

### You will learn;

- How commercial briefs are used in the music industry
- The skills which are necessary to respond to a commercial music brief

# You will be able to;

- Understand how to respond to a commercial music brief
- Select and apply musical skills in response to a commercial music brief
- Present a final musical product in response to a commercial music brief
- Comment on the creative process and outcome in response to a commercial music brief



#### **Unit Overview**

# Understand how to respond to a commercial music brief:

- Understand features of the music brief
- Plan to meet the demands of the music brief
- Consider constraints and intentions

# Select and apply musical skills

- Develop and product a response to a client brief
- · Refine musical skills for a music product
- Refine musical material
- Utilise personal management skill

### Present a final musical product

- Review work based on client needs
- Consider quality of outcome
- Present own work to a client
- · Relate final product to the brief

# Comment on the creative process and outcome

- Commentary on the creative process
- Reflect on the outcome of the musical product

# **Key Words**

Commercial Music Brief

**Planning** 

**Target Audience** 

**Musical Skills** 

**Genres and Styles** 

Music Features

Milestones

Self-Review

Performer

Creator

Producer

# Suggested Listening/Reading

https://www.bbc.co.uk/music/articles/0adabb48-dcad-4c01-9fd2-68ccff6bf8e8 – advice on creating a cover version.

http://www.thebigmusicproject.co.uk/organise-successful-events/ - advice for planning a project for music.

The Art of Songwriting: How to Create, Think and Live Like a Songwriter

The Musician's Guide To A Great Live Performance: How To Connect With Any Crowd, Win Them Over And Make Them Love You

Music Production: Recording: A Guide for Producers, Engineers and Musicians

# **Creative Arts Skills**



