

# Year 9 Music Unit 1 Overview – The Evolution of Popular Music

Completion date December 2021



## You will learn;

- How popular song uses lyrics, structure, melody and harmony
- How popular music reflects modern culture and how iconic performers have influenced change through popular music



## You will be able;

- To recognise and perform as a soloist using musical features found in songs from the 1960s-1970s
- To recognise and perform as an ensemble using musical features found in songs from the 1980s-present
- To describe and evaluate how the evolution of popular music has used tonality, structure, harmony and instrumentation

<p><b>Unit Overview</b></p> <ul style="list-style-type: none"> <li>• <b>Be able to recognise and perform as a soloist using musical features found in songs from the 1960s-1970s</b> <ul style="list-style-type: none"> <li>- Understand how popular music is structured</li> <li>- Understand that</li> <li>- Perform a range of examples as a soloist</li> </ul> </li> <li>• <b>Be able to recognise and perform as an ensemble using musical features found in songs from the 1980s-present</b> <ul style="list-style-type: none"> <li>- Understand how instruments and performers play different roles in a band; harmony, bass line, melody.</li> <li>- Develop an ensemble performance in our Year 9 'Band Jam' Battle of the Bands 2021.</li> </ul> </li> </ul>	<p><b>Language for Learning</b></p> <p><b>Context:</b> when, where and why something happens.</p> <p><b>Texture:</b> Melody and Accompaniment</p> <p><b>Harmony:</b> Chords, Bass lines, Chord progressions: I, IV, V, VI. 7<sup>th</sup> Chords, Power chords. Riffs.</p> <p><b>Tonality:</b> Major, Minor, Modulation</p> <p><b>Instrumentation:</b> Standard Rock Band, Music Technology, DJ Decks and Music Technology, Girl/Boy Bands.</p> <p><b>Structure:</b> Verse, Chorus, Middle 8, Intro and Outro Melody – The upper part usually sung in a pop song</p> <p><b>Musical Methods:</b> Notation including Tab and Music Technology</p>
<p><b>Assessment:</b></p> <p>Your assessment will be work towards;</p> <p><u>Performing</u> as an ensemble in our Year 9 'Band Jam' Battle of the Bands 2021</p>	<p><b>Suggested listening</b></p> <p><b>The Beatles:</b> <i>Let It Be</i>  <b>Coldplay:</b> <i>Yellow</i>  <b>Jeff Buckley:</b> <i>Hallelujah</i>  <b>Adele:</b> <i>Someone Like You</i>  <b>Ed Sheeran:</b> <i>Sing</i></p> <p><b>Creative Arts Skills</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>CREATIVE THINKERS AND REFLECTION</b></p>  </div> <div style="text-align: center;"> <p><b>COLLABORATION</b></p>  </div> </div>