Year 10 Art and Design

In Year 10 students' complete units of work over the course of the year that could be submitted as coursework. By the end of Year 10 we expect students to be able to have:

- Developed understanding of how to analyse artists and designers work; the materials, techniques and effects used to produce their work and the context behind it.
- Explore how materials, techniques and effects used by different artists and designers can influence their own work.
- Developed skill with drawing for art and design.
- Developed skill with a variety of different materials, techniques and effects.
- Explore a range of ways to present and annotate work.
- Experimented with ideas, techniques and effects for their own work in relation to different themes.
- Reviewed and refined their ideas in relation to specific themes and bring their work to a final conclusion/piece(s)
- Developed an understanding of the assessment objectives and how they link to each other and help them to create their work.

				Working Towards Target	At Expected Target	Above Expected Target	End of unit grade:	
Under the sea	investigate using the theme 'The Sea' as a starting point. Analyse artists and designers work and use this to create your own ideas. Assessment Objective 2: Show clear evidence that you have experimented with a variety of appropriate techniques and developed and explored ideas in relation to your theme, showing ability to review and refine. Assessment Objective 3: Show development of control and skill when using a variety of materials throughout this unit. Use annotation to explain your creative journey. Assessment Objective 4- Use your research and		e 'The Sea' as a sets and designers your own ideas. How clear evidence d with a variety of d developed and by your theme, and refine. How development of g a variety of sinit. Use annotation arney.					
	conclusion/piece(s) linking imaginatively to your theme.							
FFL:		Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HW to a high standard	Completin K CWK to a l standard?	nigh 'Do	Is a resilient learner 'Doesn't give up easily'	
Achieved:								

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade:
In Abo	Accessment Objective 1: Analyse relevant	laiget		raiget	
In the	Assessment Objective 1: Analyse relevant				
news	artwork, design work and other sources which are based on current affairs and key topics in the news. Use this to inspire your own work.				
	Assessment Objective 2: Develop your own				
	ideas based on your research. Select and				
	experiment with a range of appropriate				

FFL: Achieved:		Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a hostandard?	nigh 'Doe	Is a resilient learner 'Doesn't give up easily'	
	specific ability Assess observ you are effect i annota Assess experir	to topic, you are pass to review and refine ment Objective 3: F rations with control e using a specific ma- in relation to your thation. ment Objective 4- Union mentation to bring your procession/piece(s) linking	sionate about. Show e your ideas. Record ideas and and skill. Explain why aterial, technique or neme, using Use your research and your work to a final					
			effects relating to a					