

Year 10 Textile/Fashion Design

In Year 10 students' complete units of work over the course of the year that could be submitted as coursework.

By the end of Year 10 we expect students to be able to have:

- Developed understanding of how to analyse Artists, Fashion and Textile designers work; the materials, techniques and effects used to produce their work and the context behind it.
- Explore how materials, techniques and effects used by different artists and designers can influence their own work.
- Developed skill with drawing for fashion and textile design.
- Developed skill with a variety of different materials, techniques and effects.
- Explore a range of ways to present and annotate work.
- Experimented with ideas, techniques and effects for their own work in relation to different themes.
- Reviewed and refined their ideas in relation to specific themes and bring their work to a final conclusion/piece(s)
- Developed an understanding of the assessment objectives and how they link to each other and help them to create their work.

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade:
Under the sea	Assessment Objective 1: Research and investigate using the theme 'The Sea' as a starting point. Analyse artists, textile and fashion designers work and use this to create your own ideas.				
	Assessment Objective 2: Show clear evidence that you have experimented with a variety of appropriate technique's and developed and explored ideas in relation to your theme, showing ability to review and refine.				
	Assessment Objective 3: Show development of control and skill when using a variety of materials throughout this unit. Use annotation to explain your creative journey.				
	Assessment Objective 4- Use your research and experimentation to bring your work to a final conclusion/piece(s) linking imaginatively to your theme.				
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade:
In the news	Assessment Objective 1: Analyse relevant artwork, fashion and textile designers work and other sources which are based on current affairs and key topics in the news. Use this to inspire your own work.				

	Assessment Objective 2: Develop your own ideas based on your research. Select and experiment with a range of appropriate mediums, techniques and effects relating to a specific topic, you are passionate about. Show ability to review and refine your ideas.				
	Assessment Objective 3: Record ideas, observations with control and skill. Explain why you are using a specific material, technique or effect in relation to your theme, using annotation.				
	Assessment Objective 4- Use your research and experimentation to bring your work to a final conclusion/piece(s) linking imaginatively to your theme.				

FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					