

## Year 11 Art and Design/ Textiles

In Year 11 students complete units of work over the course of the year that could be submitted as coursework.

**By the end of Year 11 we expect students to be able to have:**

- To show a greater understanding of context and meaning in work.
- Make clear links with a range of resources like articles, photos, films, books, memories etc as well as artwork.
- Explore materials showing greater understanding of how they work.
- Develop greater skill in recording and observing in your chosen materials
- Show refinement and selection of materials
- Continue to annotate your work in imaginative and interesting ways. Consider the annotations to be evaluations of what you have done and what your plan to do next
- Create interesting compositions and show a willingness to experiment with your ideas while also being able to show selection.

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade:
<b>GCSE question paper MOCK</b>	<b>Assessment Objective 1:</b> Research and investigate your chosen theme. Make clear links with the questions context				
	<b>Assessment Objective 2:</b> Develop your own ideas based on the theme. Show selection of technique and refinement when developing your idea.				
	<b>Assessment Objective 3:</b> Use a variety of techniques to record your ideas. Make sure to show clear refinement of technique.				
	<b>Assessment Objective 4-</b> create a show stopper. This work must be imaginative and original. Make clear links with the other three AO's				
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard?</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

	2023 January	Working Towards Target	At Expected Target	Above Expected Target	End of unit grade:
<b>External set Assignment</b>	<b>Assessment Objective 1:</b> Show more reference to artists work/ articles themes.				
	<b>Assessment Objective 2:</b> Create alternative ideas. Investigate different layouts				
	<b>Assessment Objective 3:</b> Refine / rework observational work				
	<b>Assessment Objective 4-</b> Conclusion/ show stopper				
	<b>Mock exam</b>				
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard?</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

