Year 9 ArTextiles

By the end of Year 9 in Art and Design we expect students to be able to:

- Gain knowledge and understanding of influences used by artists/designers to create ideas for their work, including poetry, illustration
- Develop skill with tonal drawing.
- Explore and experiment with techniques and effects that can be used with variety of different materials
- Develop ideas for own work linking to knowledge of artists and designers work.

| | | | Working Towards Target | At Expected Target | Abo Expec Targ | ted | End of unit grade |
|-----------------------------------|---|----------------------------------|--|-------------------------------|----------------------|--|----------------------|
| UNIT 1 | AO1 Research: Investigate how | | | | | | |
| Movement | artists and designe | rs create work | | | | | |
| | based on moveme | nt | | | | | |
| | A02 Develop work | which shows a | | | | | |
| | link to the artist re | | | | | | |
| A03 Oil pastel piece based on the | | | | | | | |
| | movement of a figure AO4 Sportswear design based on previous experimentation | | | | | | |
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| Overall unit performance | | | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completion to a high standard | ng CWK | Is a resilient learner 'Doesn't give up easily' | |
| Achieved: | | | | | | | |

| UNIT 2 War of the worlds / post- apocalyptic | AO1 Investigate how the War of the Worlds has been depicted across a range of media and mediums A02 Explore a range of techniques which could be used to depict a post-apocalyptic world A03 ShowControl and skill with all materials | | Working Towards Target | At Expected Target | Abo Expec Targ | ted | End of unit grade | |
|---|---|--|--|--------------------------|------------------------------|-----|---|--|
| 0 | | | | | | | | |
| Overall unit perfo | | | | | | l . | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | - | to a high least standard 'De | | resilient rner esn't give up illy' | |
| Achieved: | | | | | | | | |