

Year 11 Drama

My target is:

<p>In Year 11 students will</p> <ul style="list-style-type: none"> - Work from a range of stimuli to create a variety of Drama performances. - Gain an understanding of theatre roles, terminology and professional performances. - Write and reflect in detail on the creative, development, analysis and evaluation process of a performance. - Complete the devising unit worth 40% of the GCSE. - Perform an accurate and exciting version of 2 extracts from a given play.

	Component 2 Devising Project		Working Towards Target	At Expected Target	Above Expected Target	Assessment grade
UNIT 1	Response to Stimulus					
	Rehearsal Process					
	Development and Collaboration					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

	Component 2 Devising Project		Working Towards Target	At Expected Target	Above Expected Target	Assessment grade
UNIT 2	Performance					
	Analysis and Evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

	Component 3 Text in Practice		Working Towards Target	At Expected Target	Above Expected Target	Assessment grade
UNIT 3	Extract 1					
	Statement of intent					
	Extract 2					
	Statement of intent					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						