

## Drama Year 7

Test target for Year 7 is:

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| <p><b>In Year 7 students will</b></p> <ul style="list-style-type: none"> <li>- Look at the basic skills required to create a successful piece of drama</li> <li>- Apply a variety of drama techniques to a performance</li> <li>- Focus on the use of body and vocal skills</li> <li>- Reflect on how performance work is created</li> <li>- Participate in dance workshops</li> <li>- Create choreography in a range of dance styles</li> </ul> |
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|                                 | Skill Development                        |                                  | Working Towards Target                    | At Expected Target                | Above Expected Target                           | Assessment grade |
|---------------------------------|--|----------------------------------|---|-----------------------------------|---|------------------|
| <b>UNIT 1</b>                   | Vocal Skills                             |                                  |   |                                   |   |                  |
|                                 | Physical Skills                          |                                  |   |                                   |   |                  |
|                                 | Creative thinking and Reflection         |                                  |   |                                   |   |                  |
| <b>Overall unit performance</b> |  |                                  |   |                                   |   |                  |
| <b>FFL:</b>                     | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |                  |
| <b>Achieved:</b>                |  |                                  |   |                                   |   |                  |

|                                 | Movement                                 |                                  | Working Towards Target                    | At Expected Target                | Above Expected Target                           | Assessment grade |
|---------------------------------|--|----------------------------------|---|-----------------------------------|---|------------------|
| <b>UNIT 2</b>                   | Workshop                                 |                                  |   |                                   |   |                  |
|                                 | Accuracy                                 |                                  |   |                                   |   |                  |
|                                 | Independence                             |                                  |   |                                   |   |                  |
| <b>Overall unit performance</b> |  |                                  |   |                                   |   |                  |
| <b>FFL:</b>                     | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |                  |
| <b>Achieved:</b>                |  |                                  |   |                                   |   |                  |

|                                 | Drama Techniques                         |                                  | Working Towards Target                    | At Expected Target                | Above Expected Target                           | Assessment grade |
|---------------------------------|--|----------------------------------|---|-----------------------------------|---|------------------|
| <b>UNIT 3</b>                   | Theatrical Techniques                    |                                  |   |                                   |   |                  |
|                                 | Application                              |                                  |   |                                   |   |                  |
|                                 | Collaboration                            |                                  |   |                                   |   |                  |
|                                 | Creative Risk Taking                     |                                  |   |                                   |   |                  |
| <b>Overall unit performance</b> |  |                                  |   |                                   |   |                  |
| <b>FFL:</b>                     | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |                  |
| <b>Achieved:</b>                |  |                                  |   |                                   |   |                  |