

## Drama Year 8

Test target for Year 8 is:

In Year 8 students will

- Learn about and apply a variety of techniques to a performance
- Discover a variety of stimuli to springboard a piece of drama from
- Reflect and explore with how performances are created and developed
- Perform in a range of drama styles
- Develop detailed narratives into an existing piece of work
- Analyse an open ended story and develop a theory

|                          | Devising Drama                           |                                  | Working Towards Target                    | At Expected Target                | Above Expected Target                           | Assessment grade |
|--------------------------|--|----------------------------------|---|-----------------------------------|---|------------------|
| UNIT 1                   | Project 1                                |                                  |   |                                   |   |                  |
|                          | Creative Response                        |                                  |   |                                   |   |                  |
|                          | Techniques                               |                                  |   |                                   |   |                  |
|                          | Project 2                                |                                  |   |                                   |   |                  |
|                          | Creative Risk Taking                     |                                  |   |                                   |   |                  |
| Overall unit performance |  |                                  |   |                                   |   |                  |
| FFL:                     | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |                  |
| Achieved:                |  |                                  |   |                                   |   |                  |

|                          | Movement                                 |                                  | Working Towards Target                    | At Expected Target                | Above Expected Target                           | Test grade |
|--------------------------|--|----------------------------------|---|-----------------------------------|---|------------|
| UNIT 2                   | Project 1                                |                                  |   |                                   |   |            |
|                          | Creative Response                        |                                  |   |                                   |   |            |
|                          | Techniques                               |                                  |   |                                   |   |            |
|                          | Project 2                                |                                  |   |                                   |   |            |
| Overall unit performance |  |                                  |   |                                   |   |            |
| FFL:                     | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |            |
| Achieved:                |  |                                  |   |                                   |   |            |

|                          | Performance Project                      |                                  | Working Towards Target                    | At Expected Target                | Above Expected Target                           | Test grade |
|--------------------------|--|----------------------------------|---|-----------------------------------|---|------------|
| UNIT 3                   | Styles of Drama                          |                                  |   |                                   |   |            |
|                          | Accuracy                                 |                                  |   |                                   |   |            |
|                          | Collaboration                            |                                  |   |                                   |   |            |
| Overall unit performance |  |                                  |   |                                   |   |            |
| FFL:                     | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |            |
| Achieved:                |  |                                  |   |                                   |   |            |