## **Year 9 Creative Arts DRAMA Annual Overview**

## Target Grade for Year 9 is:

## In Year 9 students will

- Apply techniques into a performance
- Discover a variety of stimuli to springboard a piece of drama from
- Discuss, analyse and evaluate the process and performance elements of drama
- Develop skills in using both understanding and applying Genre, Style and the work of practitioners to practical work
- Become Creative Thinkers and Risk Takers

	Genre a	Genre and Style		At Expected Target	Above Expected Target		Assessment grade	
UNIT 1	Genre	Genre						
	Style	Style						
	Practitioners	Practitioners						
	Creative Risk Tak	Creative Risk Taking						
Overall unit performance								
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWk to a high standard	to a high	to a high standard		Is a resilient learner 'Doesn't give up easily'	
Achieved:							-	

	Resp	onding	Working Towards Target	At Expected Target	Above Expected Target		Assessmen grade	
UNIT 2	Inventiveness							
	Application of Kn	Application of Knowledge					]	
	Creative Thinking	Creative Thinking and Reflection						
	Collaboration	Collaboration						
Overall unit pe	erformance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard		Is a resilient learner 'Doesn't give up easily'		
Achieved:							•	

	Working	Working to a brief		Ехр	At ected rget	Above Expected Target		Assessment grade	
UNIT 3	Responding to bi	Responding to brief							
	Collaboration	Collaboration							
	Independence	Independence							
	Outcome	Outcome							
Overall unit performance									
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWk to a high standard	Completing K to a high standard		lear 'Doe		a resilient arner loesn't give up asily'	
Achieved:									