RE Year 10 Fast Track

Test target for Year 10 is:

In year 10 students will be following AQA GCSE Religious Studies

They will also develop their skills in:

- Recalling knowledge
- Describing different beliefs and practices in Hinduism and Christianity
- Explaining links between different religions
- Evaluating and analysing different religious beliefs

UNIT 1			Working Towards Target	At Expected Target	Above Expected Target		Test grade
Christian Beliefs	RE Knowledge						
	Application of Kno evaluation	wledge and					
Overall unit perfo	ormance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard		_		esilient er sn't give up y'
Achieved:							

UNIT 2			Working Towards Target	At Expected Target	Above Expected Target		Test grade
Christian Practices	RE Knowledge Application of Knevaluation	owledge and					
Overall unit pe	erformance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	to a high standard		esilient er sn't give up y'
Achieved:					-		<u>-</u>

UNIT 3			Working Towards	At Expected	Above Expected		Test grade
Hindu Beliefs	RE Knowledge		Target	Target	Target		
	Application of Kn evaluation	owledge and					
Overall unit performance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	-	to a high standard		esilient ner sn't give up y'
Achieved:							

UNIT 4			Working Towards Target	At Expected Target	Above Expected Target		Test grade
Hindu Practices	RE Knowledge Application of Knowledge and evaluation						
Overall unit perfe	ormance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	to a high standard		learn	sn't give up
Achieved:							

Unit 5 and 6			Working Towards Target	At Expected Target	Above Expected Target		Test grade
Collapse down days –Religion and life and	RE Knowledge						
Relationships	Application of Kno evaluation	wledge and					
Overall unit performance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•			esilient ier sn't give up y'
Achieved:							