

RE Year 10 Non-Exam

In year 10 students' complete units of work

By the end of Year 10 in RE we expect students to be able to;

- Describe key facts about religious beliefs and practices
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information

UNIT 1			Working Towards Target	At Expected Target	Above Expected Target	Socrative Score
Peace and Conflict	RE Knowledge					
	Contribution to discussion					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 2			Working Towards Target	At Expected Target	Above Expected Target	Socrative Score
Medical Ethics	RE Knowledge					
	Contribution to discussion					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 3			Working Towards Target	At Expected Target	Above Expected Target	Socrative Score
Relationships and Families	RE Knowledge					
	Contribution to discussion					
	Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 4			Working Towards Target	At Expected Target	Above Expected Target	Socrative Score
Religion and the Media	RE Knowledge					
	Contribution to discussion					
	Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 5			Working Towards Target	At Expected Target	Above Expected Target	Socrative Score
Alternative World Views	RE Knowledge					
	Contribution to discussion					
	Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						