

Year 9 Unit 2 Themes and Issues RE Overview- Religion, crime and punishment

You will learn about:

- Good, evil and forgiveness
- Crime and punishment, reasons for and aims of
- Capital and Corporal punishment – laws and ethics

You will be able to:

- Describe key facts about Issues of crime and punishment
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information



<p>Lesson Overview</p> <p>Lesson 1 – Good and evil- intentions and actions</p> <p>Lesson 2</p> <p>Lesson 3– Reasons for crime and types of crime</p> <p>Lesson 4 – Aims of punishment</p> <p>Lesson 5 and 6 – Treatment of Criminals</p> <p>Lesson 7 – Forgiveness</p> <p>Lesson 8 – The Death Penalty</p> <p>Lesson 9 – Revision</p> <p>Lesson 10 - Religion, crime and punishment assessment</p>	<p>Key Words</p> <p>Capital Punishment- death penalty</p> <p>Community service order – criminal has to do a set number of hours work in the community.</p> <p>Corporal Punishment- physically hurting the criminal as a punishment.</p> <p>Crime- breaking the law</p> <p>Deterrence- where the punishment puts someone off committing the crime.</p> <p>Evil- something considered morally wicked.</p> <p>Forgiveness- letting go of anger towards someone for a wrong that they have done.</p> <p>Hate Crime- a crime committed because of a prejudice.</p> <p>Imprisonment- locking someone up as a punishment</p> <p>Justice- making things fair</p> <p>Law- the rules which govern the country and keep us safe</p> <p>Order- the enforcement of rules</p> <p>Parole- release of a criminal from prison, but continuing to monitor their behaviour.</p> <p>Protection- to keep people safe</p> <p>Reformation- helping the person see how and why they should behave better.</p> <p>Reparation- making up for a wrong doing</p> <p>Retribution- getting back at a person for what they have done</p> <p>Victim- the one against whom a crime has been committed</p> <p>Vindication- the punishment exists because the law does</p> <p>Young offender- persons under 18 who commit a crime.</p>
<p>Suggested reading or support available</p> <p>AQA GCSE (9-1) Religious Studies Specification A by Lesley Parry and Jan Hayes, Hodder</p> <p>GCSE Religious Studies for AQA A: Christianity by Marianne Fleming and Peter Smith, OUP</p>	<p>Cross curricular</p> <p>SMSC – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.</p> <p>Literacy – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p>ICT - Pupils can use iPads to access resources from the VLE and research different areas of the course.</p> <p>Numeracy – Analysing data of countries who use the death penalty.</p>