

Unit 2 Art Overview:

In the news / identity

You will : create unique and personal work based on your own interests. You will research and investigate a range of techniques to convey mood and emotion in your work.

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| <p>How do you describe identity in art?</p> <p>Artists often explore the characteristics that determine our personal and social identity. They construct a sense of who we are as individuals, as a society, or as a nation. They question stereotypes and conventions while exploring attributes such as gender, sexuality, race, nationality and heritage.</p> <p>Assessment Objective 1: Analyse relevant artwork, design work and other sources which are based on current affairs and key topics in the news. Use this to inspire your own work.</p> <p>Assessment Objective 2: Develop your own ideas based on your research. Select and experiment with a range of appropriate mediums, techniques and effects relating to a specific topic, you are passionate about. Show ability to review and refine your ideas.</p> <p>Assessment Objective 3: Record ideas and observations with control and skill. Explain why you are using a specific material, technique or effect in relation to your theme, using annotation.</p> <p>Assessment Objective 4- Use your research and experimentation to bring your work to a final conclusion/piece(s) linking imaginatively to your theme.</p> | <p>Key Words</p> <p>News : newly received or noteworthy information, especially about recent events.</p> <p>Identity: the characteristics determining who or what a person or thing is.</p> <p>Distortion : the action of distorting or the state of being distorted Similar words: twist, buckle, bend, deform, Misshape</p> <p>Exaggeration: to change something dramatically</p> <p>Expression: the conveying of feeling in a work of art or in the performance of a piece of music.</p> <p>Mood: a temporary state of mind or feeling.</p> <p>Atmosphere: mood of a place, situation, or creative work</p> |
| <p>Suggested reading or support available</p> <p>www.Tate.co.uk Art story website</p> | <p>Cross curricular: news worthy, conflict, culture</p> <p>Literacy Use key words to describe and explain your own work and the work of others. To start to annotate your work and show an evaluation of techniques used.</p> |

