

UNIT 2 SPRING OVERVIEW : Edexcel GCSE Module 8 UN OEIL SUR LE MONDE

TARGET GRADE FOR TESTS: __

The magnificent 7 Skills of language learning needed to become an expert

Listen: for details from passages of varying difficulty

Speak: take part in games, role-plays and conversations with correct phonics

Read: passages of written French of varying difficulty, identifying tenses and distractors

Write: pieces of French using complex sentences (tenses, adjectives, intensifiers, connectives, opinions)

Memorise: items of vocabulary from groups 1-4 of the '4 vocab groups' ranging from cognates to 'false friends'

Translate: from French into English and English into French

Apply: grammatical rules that you have learned to unfamiliar situations, including different tenses

Students will complete the following Gold Award tasks:

- VocabExpress Mod 8
- ActiveLearn Mod 8

LESSON OVERVIEW (Tick + date if you have done the PQ)	Vocabexpress.com Module 8 (H)	Key Words
<p style="text-align: right;">ANSWERED</p> <p>0: PdD What is important for you? PQ: Qu'est-ce qui est important pour toi?</p> <p>1: What is the biggest problem for the planet? PQ: Quel est le plus grand problème pour la planète?</p> <p>2: What could you do to protect our planet? PQ: Que pourrais-tu faire pour protéger notre planète?</p> <p>3: If a product is cheap, do you buy it? PQ: Si un produit est bon marché, tu l'achètes?</p> <p>4: Do you volunteer ? PQ: Tu fais du bénévolat?</p> <p>5: Are you for or against big sporting events? PQ: Tu es pour ou contre les grands évènements sportifs?</p> <p>6: How did you spend the pandemic? PQ : Comment as-tu passé la pandémie?</p> <p>No Assessments due to GCSE exam revision beginning</p>	<p>■ ce qui me préoccupe³³</p> <p>■ notre planète¹⁶</p> <p>■ protéger</p> <p>l'environnement³⁶</p> <p>■ d'où vient ton tee-shirt?¹³</p> <p>■ faire du bénévolat²⁴</p> <p>■ les grands événements²⁴</p> <p>■ les mots essentiels¹²</p> <p>■ Additional¹⁰</p>	<p>TOCNIA</p> <p>Considering different word types</p> <p>'Pouvoir' and 'devoir' in the conditional</p> <p>The passive</p> <p>Indirect object pronouns</p> <p>Discussing reasons 'for' and 'against'</p>
<p>Additional websites + support available</p> <p>https://uk.language-gym.com/ (check you have joined the class)</p> <p>www.languagesonline.org.uk The conditional tense / Pronouns</p> <p>www.linguascope.com Intermediate / La société</p> <p>www.vocabexpress.com Mod 8</p> <p>www.pearsonactivelearn.com Mod 8</p> <p>www.wordreference.com</p> <p>www.verbix.com</p>		