

**UNIT 1 9AUTUMN OVERVIEW : EDEXCEL GCSE Module 1 QUI SUIS-JE?**

**TARGET GRADE FOR TESTS: \_\_**

**The magnificent 7 Skills of language learning needed to become an expert!**

**Listen:** for details from passages of varying difficulty

**Speak:** take part in games, role-plays and conversations with correct phonics

**Read:** passages of written French of varying difficulty, identifying tenses and distractors

**Write:** pieces of French using complex sentences (tenses, adjectives, intensifiers, connectives, opinions)

**Memorise:** items of vocabulary from groups 1-4 of the '4 vocab groups' ranging from cognates to 'false friends'

**Translate:** from French into English and English into French

**Apply:** grammatical rules that you have learned to unfamiliar situations, including different tenses

**Students will complete the following Gold Award tasks:**

- VocabExpress Module 1
- **9AUTUMN** BookCreator (Progress Questions + VoiceNotes) on Showbie

<b>LESSON OVERVIEW</b> (Tick + date if you have done the PQ)	<b>Vocabexpress.com</b> <b>Module 1</b>	<b>GRAMMAR: EXPANSION</b> (Highlight when covered)
<p><b>0: PdD1: What are your qualities?</b>                      PQ: Quelles sont tes qualités?</p> <p><b>0: PdD2: Can you describe your town?</b>                      PQ: Peux-tu décrire ta ville?</p> <p><b>1: What do you do with your friends?</b>                      PQ: Que fais-tu avec tes amis?  <b>What is a good friend for you?</b>                      PQ: C'est quoi un bon ami pour toi ?</p> <p><b>2: Do you get on well with your family?</b>                      PQ: <i>Tu t'entends bien avec ta famille?</i></p> <p><b>3: What are you going to do this weekend?</b>                      PQ: Qu'est-ce que tu vas faire ce weekend?</p> <p><b>4: What did you do last weekend?</b>                      PQ: Qu'est-ce que tu as fait le weekend dernier?</p> <p><b>5: Who is your role model?</b>                      PQ: <i>Qui est ton modèle?</i></p> <p>7: Revision                      8: Assessments in listening/reading and writing                      9: DIT and reflection</p>	<ul style="list-style-type: none"> <li>■ La famille <sup>14</sup></li> <li>■ Les adjectifs <sup>31</sup></li> <li>■ Ma description <sup>35</sup></li> <li>■ En ville <sup>17</sup></li> <li>■ Quand? <sup>6</sup></li> <li>■ L'amitié <sup>26</sup></li> <li>■ les traits <sup>8</sup></li> <li>■ On décrit un/e ami/e <sup>6</sup></li> <li>■ Les rapports en famille <sup>12</sup></li> <li>■ On décrit sa famille <sup>8</sup></li> <li>■ On va sortir <sup>21</sup></li> <li>■ On décrit une sortie <sup>27</sup></li> <li>■ Parler de son enfance <sup>9</sup></li> <li>■ Tu admires? <sup>13</sup></li> </ul>	<p>Adjectives + Agreements                      Definite + Indefinite articles                      Gender : Masc. / fem. / pl.                      Possessive adjectives                      Prepositions: à                      Pronouns                      PRESENT: Avoir + Etre                      PRESENT: Aller                      PRESENT: Regular -er verbs                      PRESENT: Reflexive                      Questioning words                      TENSES: Near Future                      TENSES: Perfect + -er verbs</p> <p><b>Cultural Enrichment: Watch a French film (Les Choristes)</b></p>
<p><b>Apps and Websites for this unit:</b>  <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a> (check you have joined the class)  <a href="http://www.vocabexpress.com">www.vocabexpress.com</a>: Module 1  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> (own username + password)  <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> See relevant sections in 'grammar' section for reinforcement  <a href="http://www.linguascope.com">www.linguascope.com</a> (college username + password) Intermediate section.  <a href="http://www.wordreference.com">www.wordreference.com</a>  <a href="http://www.verbix.com">www.verbix.com</a></p>		