YEAR 10 GCSE PE Unit 1 Overview

You will learn about:

Paper 1 - The human body and movement in Physical Activity and Sport

Applied Anatomy and Physiology

You will be able to:

- Demonstrate knowledge and understanding of factors that underpin performance and involvement in physical activity and sport
- Apply knowledge and understanding of factors that underpin performance and involvement in physical activity and sport
- Analyse and evaluate factors that underpin performance and involvement in physical activity and sport

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Lesson Overview

- Bones and the functions of the skeleton.
- Structure of the skeletal system/functions of the skeleton.
- Muscles of the body.
- Structure of a synovial joint.
- Types of freely moveable joints that allow different movements.
- How joints differ in design to allow certain types of movement.
- How the major muscles and muscle groups of the body work antagonistically on the major joints of the skeleton to affect movement in physical activity at the major movable joints.

Command Words

See Sheet Stuck in front of book
Unit Specific Words

Musculoskeletal – describes the muscular and skeletal system working together.

Articulating bones – bones that meet at a joint to enable movement.

Synovial joint – and area of the body where two or more articulating bones meet.

Extension – increase the angle of bones at a joint

Flexion-decrease the angle of bones at a joint **Abduction** -movement of the bone away from the mid line

Rotation – circular movement around a joint **Plantar flexion**- movement at the ankle that points the toes

Dorsi Flexion - movement at the ankle that flexes the foot upwards

Tendon – connective tissue that attaches muscle to bone

Ligament - connective tissue that attaches bone to bone

Prime Mover (agonist) – the muscle or group of muscles that contracts to create movement **Antagonist** – the muscle or group of muscles that relax to allow movement to take place

Suggested reading or support available

Cross curricular

SMSC:

Cultural aspect of different sports Working together Respecting other views Olympic Values Etiquette

Literacy:

Key Words

Giving Feedback to others

Numeracy:

Measurements, distances, times, bearing