## YEAR 10 GCSE PE Unit 2 Overview - Paper 1

You will learn about:

Paper 1 - The human body and movement in Physical Activity and Sport

## **Movement Analysis**

## You will be able to:

- Demonstrate knowledge and understanding of factors that underpin performance and involvement in physical activity and sport
- Apply knowledge and understanding of factors that underpin performance and involvement in physical activity and sport
- Analyse and evaluate factors that underpin performance and involvement in physical activity and sport

and sport	. ,
Lesson Overview	Command Words
<ul> <li>First, second and third class levers.</li> </ul>	See Sheet Stuck in front of book
	Unit Specific Words
<ul> <li>Mechanical advantage.</li> </ul>	<b>Lever</b> – a ridged bar that turns about an axis to
	create movement.
<ul> <li>Analysis of basic movements in sporting</li> </ul>	<b>Fulcrum</b> – a fixed point at which a lever turns or is
examples.	supported. It can also be referred to as the axis
	<b>Load</b> – the weight or resistance that the lever must
<ul> <li>Planes and axes.</li> </ul>	move
	<b>Effort</b> – the force required to move the load. It can
	also be referred to as the force.
	Load Arm – the distance from the load to fulcrum
	Effort Arm – the distance from the effort to
	fulcrum
	<b>Mechanical advantage</b> – measures the efficiency
	of a lever.
	Plane – an imaginary line that splits the body in
	two
	Frontal Plane – runs left to right and divides the body into two halves
	Transverse plane – divides the body in half
	horizontally
	Sagittal Plane – runs forwards and backwards and
	divides the body into left and right halves
	Axis – imaginary straight line through the body
	around which it rotates
	Sagittal axis – runs horizontally from front to back
	through the belly button
	<b>Transverse axis</b> – runs horizontally through the
	body from left to right at the hips.
	Longitudinal axis runs vertically through the body,
	from head to toe.
Suggested reading or support available	Cross curricular
	SMSC:
	Cultural aspect of different sports
	Working together
	Respecting other views
	Olympic Values Etiquette
	Liquette
	Literacy:
	Key Words
	Giving Feedback to others
	Numeracy:

Measurements, distances, times, bearing.