# Year 7 Unit 1 Overview Lifestyle: My New School

**The Big Picture:** In this unit of work it will introduce you to the Lifestyle program as well as get you to reflect on the start of the year and start developing the study skills necessary to be a successful Penryn College student.

# You will be able to:

- Identify the main building around the school and the key people within the SLT and Pastoral teams and what they do.
- Identify areas of difficulty you faced when starting secondary school and what would have made it easier
- Identify the key behaviours of a successful student using the four categories.
- Apply knowledge of success behaviours to a giver situation.

Lesson Overview:	Key Words:		
1. My New School	<ul> <li>Expectations</li> </ul>		
To introduce Lifestyle as a subject.	• Lifestyle		
To review the start of the school year.	<ul> <li>Organisation</li> </ul>		
To consider advice for new students joining the school.	Personal Social Health		
2. Year 7 Study Skills	Education		
To identify what it means to be a successful student at Penryn	Stress Management		
College	<ul> <li>Support Systems</li> </ul>		
	Time Management		
Careers Links:	Character skill:		
Link with all possible future careers as the skills that you will develop can be	Self-organisation		
carried into the world of work.			
SMSC:			
I will be developing a sense of enjoyment and fascination with			
learning and will reflect on my experiences.			

### Year 7 Unit 2 Overview Lifestyle: Friendships and Bullying

The Big Picture: In this unit of work you will be looking at positive friendships and bullying. You will be focusing on identifying the characteristics of positive friendships and how to maintain them as well as how to get out of a toxic friendship. You will also discuss various forms of bullying and how to deal with it.

#### You will be able to:

SMSC:

- To identify the key characteristics of a positive friendship.
- To outline strategies for maintaining friendships over time.
- To understand what a toxic friendship is and how to deal with it.
- To identify and define different types of bullying.

I will be able to identify right from wrong and apply this to my own

I will show an appreciation for a wide range of cultural influence

which shape my own and other lives.

<ul> <li>To outline strategies for dealing with different types of bullying, including legal means.</li> </ul>						
Lesson	Overview:	Key Words:				
1.	What makes a good friend?	<ul> <li>Friends</li> </ul>				
	To outline the characteristics of a good friend.	• Bully				
	To discuss strategies for maintain a good friendship and strategies for	Bullying				
	dealing with a toxic friendship.	<ul> <li>Homophobia</li> </ul>				
2.	What is bullying?	• Trust				
	To define what bullying is.	Cyber Bullying				
	To outline different types of bullying and how to identify them.	Physical				
	To be aware of the Penryn Colleges bullying policy.	Verbal				
3.	Dealing with bullying	<ul> <li>Psychological.</li> </ul>				
	To discuss strategies for dealing with bullying if you see it happening	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
	to someone else.					
	To discuss strategies for dealing with bullying when it is happening to					
	you.					
	To think about ways that Penryn College could help deal with bullying.					
Careers	s Links:	Character skill:				
Link wi	th all areas of work as maintaining good relationships is essential in the					
work p	lace. Bullying does not stop at the end of school but can also happen in					
he wo	rkplace.					

### Year 7 Unit 3 Overview Lifestyle: Healthy Living

**The Big Picture:** In this unit of work you will be looking at ways of maintaining a healthy lifestyle. You will look at the importance of a healthy diet and exercise and what they are. You will complete a short first aid course as well as consider how some of the choices you make can affect your health.

#### You will be able to:

- To outline what a healthy diet looks like and why it is important to our physical health.
- To explain the importance of exercise and different ways of getting exercise.

I will understand the consequences of my behaviour and actions.

- To know basic everyday first aid.
- To understand what FGM is and its effects.
- To understand how to check for breast and testicular cancers and the prevention of skin cancers.

.esson	Overview:	Key Words:
1.	Healthy Living.	• Diet
	To understand the importance of exercise in a healthy lifestyle.	• Exercise
	To discuss the role of relaxation and rest in a healthy lifestyle.	Balanced diet
	To complete a basic First Aid Course.	First Aid
2.	Healthy Eating	• FGM
	To identify the components of a healthy diet.	<ul> <li>Cancer</li> </ul>
	To discuss the importance of a balanced diet.	• Rest
3.	Female Genital Mutilation.	Relaxation
	To understand what FGM is and the effects FGM (physically and	Mental Health
	emotionally.	
	To understand the law relating to FGM.	
4.	Cancer.	
	To discuss how to check for breast and testicular cancers.	
	To identify strategies for protecting against skin cancers.	
Careers	Links:	Character skill:
•	Health Care	
•	Dietician	
•	Nutritionist	
•	Personal Trainer	
SMSC:		
•	I will use a range of social skills in difference context and participate fully	
	in lessons.	

### Year 7 Unit 4 Overview Lifestyle: Puberty and Hygiene

**The Big Picture:** In this unit of work you will be looking at the changes that occur both physical and emotionally during puberty. You will look at strategies for dealing with changes in a positive and productive way. You will also look at how your personal hygiene needs to change when going through puberty.

#### You will be able to:

- To outline the physical changes that happen to both boys and girls during puberty.
- To outline the emotional change that happen during puberty and strategies for dealing with them.
- To identify how personal hygiene can change during puberty and how to deal with these changes.
- To identify people and agencies you can turn to for support and help during this time.

Lesson Overview:		Key Words:	
1.	Puberty and the Physical Changes	•	Puberty
	To understand the ground rule for RSE lessons.	•	Hygiene
	To establish what you have already learned about puberty and add to that	•	Physical Changes
	knowledge.	•	Emotions
2.	Puberty and the Emotional Changes	•	Strategies
	To establish what you have already learned about puberty and add to that	•	Menstruation
	knowledge.	•	Erection
3.	Puberty and Personal Hygiene	•	Breasts
	To understand the importance of personal hygiene.	•	Vagina
	To outline ways of maintaining personal hygiene.	•	Penis
Careers	Links:	Charac	ter skill:
This uni	This unit of work is part of the statutory RSE programme but does link to careers in		
the med	the medical field as well as careers that involve working with young people.		
SMSC:			
•	I will use a range of social skills in difference context and participate fully		
	in lessons.		
•	I will understand the consequences of my behaviour and actions.		