

## Year 10 Core RE Unit 1 - Peace and Conflict

### You will learn about:

- Justice
- Peace
- Reconciliation and forgiveness
- Conflict

### You will be able to:

- Describe key facts about Issues of Peace and Conflict
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information



Lesson Overview	Key Words
Lesson 1 – Introduction to Peace and Conflict	<b>Civil War</b> – armed conflict between factions in the same country.
Lesson 2 – War	<b>Conflict</b> – disagreement that escalates
Lesson 3 - Just War and Holy War	<b>Conscientious Objector</b> - a person who refuses to participate in war because of their conscience.
Lesson 4 – Nuclear War and Weapons of Mass Destruction	<b>Conventional warfare</b> - war using conventional weapons- weapons accepted by the Geneva Convention
Lesson 5 – Violence and Terrorism	<b>Forgiveness</b> – willingness to not blame a person anymore for the wrongs they have done
Lesson 6 – Pacifism and peace making	<b>Holy War</b> – war in the name of religion
Lesson 8 – Mahatma Gandhi and Martin Luther King	<b>Justice</b> – making things fair again
Lesson 9 – Socratic quiz and film study Hidden Figures	<b>Just War</b> – rules around fighting a war in Christianity
	<b>Nuclear weapons/war</b> – a weapon/war of mass destruction
	<b>Pacifism</b> – belief that all violence is wrong
	<b>Peace</b> – the opposite of war; harmony
	<b>Protest</b> – voicing disagreement with something.
	<b>Reconciliation</b> – making up between two groups after a disagreement
	<b>Retaliation</b> – to pay back for a harmful action
	<b>Terrorism</b> – the use of violence and threats to intimidate, especially for political purposes to create fear
	<b>Violence</b> – one of the basic mechanisms of evolution
	<b>War</b> –armed conflict between two or more sides
	<b>Weapons of mass destruction</b> – weapons which cause uncontrollable and untold damage e.g. atomic bombs
Suggested reading or support available	Cross curricular
<b>AQA GCSE (9-1) Religious Studies Specification A</b> by Lesley Parry and Jan Hayes, Hodder	<b>SMSC</b> – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.
<b>GCSE Religious Studies for AQA A: Christianity</b> by Marianne Fleming and Peter Smith, OUP	<b>Literacy</b> – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.
	<b>ICT</b> - Pupils can use iPads to access resources from the VLE and research different areas of the course.
	<b>Numeracy</b> : Top Trump cards with data made in the WMD lesson to analyse the most powerful weapons