Year 11 RE Unit 2 RE Overview- Hindu Beliefs

You will learn about

- The main beliefs within Hinduism
- Hindu beliefs about cosmology and God

You will be able to

- Complete pieces of extended writing
- Application of knowledge about Hinduism to exam questions
- Consider different sides to an argument using specific and different religious points of view

Lesson Overview

- 1. The nature of Brahman
- 2. The Tri- Murti
- 3. Avatars
- 4. Cosmology
- 5. The atman and samsara
- 6. Dharma
- 7. Personal virtues and suffering
- 8. The four aims in Hindu life
- 9. Revision
- 10. Assessment
- 11. DIT

Key Words

Atman - soul/unchanging self

Avatar - Incarnation of the divine

Brahman – the divine

Cosmology – theories about the creation of the world

Dharma - duty

Four aims of life – the four things Hindus look to

achieve – dharma, kama, artha, moksha

Freewill – ability to make free choices

Ganesh – elephant headed God

Karma – action

Maya - Illusion

Moksha - Liberation from rebirth

Nirguna – Brahman without qualities; transcendent

and beyond human understanding. **Prakriti** – matter/ the material

Samsara - rebirth

Saguna – God in form. Brahman with qualities

Sanatana dharma – eternal law

Shaivism – Branch of Hinduism that looks to Shiva as

the mian manifestation of the Divine

Tri-guna – the three qualities of all matter

Vaishnavism - Branch of Hinduism which looks to Vishnu as the supreme manifestation of the Divine

Suggested reading or support available

http://www.bbc.co.uk/religion/religions/hinduism/

http://resources.woodlands-

junior.kent.sch.uk/homework/religion/hinduism.htm

http://www.religionfacts.com/hinduism

Cross curricular

SMSC: Cultural perspectives of Hinduism

Morals within the religion of Hinduism

Social surroundings in Hinduism, including places of worship. Spiritual aspect of Hinduism through Yoga

<u>ICT:</u> Interactive whiteboard activities, films, computers and iPads when completing homework and for

research.

<u>Literacy</u>: Use of keywords in unit overview and key terms explored every lesson. Evaluation and analysis skills in assessment questions. Reading given throughout unit of work. SPaG assessed in books.

