

## Unit Overview- Viva for GCSE Module 4: 'Intereses e influencias'

Target grade for tests: \_\_

### You will learn about:

The sounds (phonics) and meanings of Spanish words and how they differ from English.

How to speak Spanish correctly with a good accent and pronunciation and a range of language.

How to understand Spanish when you listen to it and read it.

Develop strategies to work independently on finding the meaning of familiar and unfamiliar words.

Using more than one tense in extended writing with opinions, descriptions and expressions of frequency.

### You will be able to use the 7 key skills of language learning.

- **Listening** – to passages of spoken Spanish
- **Speaking** – in sentences with accurate phonics
- **Reading** – texts of varying difficulty
- **Writing** – in sentences
- **Memorising** – words accurately
- **Translating** – from and into Spanish
- **Applying** – grammatical rules

#### Cultural knowledge:

Term 1: *Study countries where Spanish is spoken*

<p><b>Lesson Overview</b></p> <p><b>Pp1:</b> Talking about free-time activities  <b>Pp2:</b> Talking about TV programmes and films  <b>1:</b> Talking about what you usually do  <b>2:</b> Talking about sports  <b>3:</b> Talking about what's trending  <b>4:</b> Discussing different types of entertainment  <b>5:</b> Talking about who inspires you  <b>6:</b> Revision  <b>7:</b> Assessment  <b>8:</b> DIT + Reflection</p>	<p><b>Key Words and grammar</b></p> <p>Stem changing verbs            Definite and indefinite articles            Adjectives of nationality            Use of <b>sober</b> + infinitive            Direct object pronouns            Use <b>ya</b> and <b>todavía</b> with the imperfect, present and perfect tenses            Imperfect tense of regular and irregular verbs            Perfect tense of regular and irregular verbs  <b>Acabar de</b> + infinitive            Using <b>algunos/ciertos/otros/muchos/demasiados</b>            Using three past tenses together (<i>imperfect, preterite, perfect</i>)</p>	<p><a href="http://www.vocabexpress.com">www.vocabexpress.com</a>  <i>Tick when completed</i></p> <p style="text-align: center;"><b>Module 4</b></p> <p style="text-align: right;">1. –            2. –            3. –            4. –            5. –            6. –            7. –            8. –            9. –            10. –            11. –</p>
<p><b>Suggested reading or support available</b></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>            Caminos book 1 → <b>Unidad 9</b>            Caminos book 2 → <b>Unidad 2</b>            Caminos book 3 → <b>Unidad 2</b>            Vocabulary → <b>Los deportes</b></p> <p><a href="http://www.linguascope.com">www.linguascope.com</a>: (See your teacher for username and password)  <b>*Beginner</b> → El ocio  <b>*Intermediate</b> → Los pasatiempos + Los medios + Mi dinero + Los deportes + Salir con amigos</p> <p><a href="http://www.vocabexpress.com">www.vocabexpress.com</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.duolingo.com">www.duolingo.com</a></p>	<p><b>Questions for progress -</b> <i>Tick after uploading on Showbie.</i></p> <p><b>THEME 1 – Identity and culture (who am I? ; cultural life)</b></p> <p>1. ¿Qué sueles hacer en tus ratos libres? <input type="checkbox"/></p> <p>2. ¿Eres teledicto/a? ¿Por qué (no)? <input type="checkbox"/></p> <p>3. ¿Prefieres ver películas en casa o en el cine? ¿Por qué? <input type="checkbox"/></p> <p>4. ¿Te gusta la música? ¿Por qué (no)? <input type="checkbox"/></p> <p>5. ¿Tus padres te dan dinero? ¿Qué haces con la paga? <input type="checkbox"/></p> <p>6. ¿Qué planes tienes para este fin de semana? <input type="checkbox"/></p> <p>7. ¿Eres muy deportista? ¿Por qué (no)? <input type="checkbox"/></p> <p>8. Háblame de la última vez que participaste en un deporte. <input type="checkbox"/></p> <p>9. ¿En qué consiste un buen modelo a seguir? <input type="checkbox"/></p> <p>10. ¿Quién es tu modelo a seguir? <input type="checkbox"/></p>	