

## Unit Overview- Viva for GCSE Module 6: 'De costumbre'

Target grade for tests: \_\_\_\_\_

### You will learn about:

The sounds (phonics) and meanings of Spanish words and how they differ from English.

How to speak Spanish correctly with a good accent and pronunciation and a range of language.

How to understand Spanish when you listen to it and read it.

Develop strategies to work independently on finding the meaning of familiar and unfamiliar words.

Using more than one tense in extended writing with opinions, descriptions and expressions of frequency.

### You will be able to use the 7 key skills of language learning.

- **Listening** – to passages of spoken Spanish
- **Speaking** – in sentences with accurate phonics
- **Reading** – texts of varying difficulty
- **Writing** – in sentences
- **Memorising** – words accurately
- **Translating** – from and into Spanish
- **Applying** – grammatical rules

#### Cultural knowledge:

Term 3: Study a major sporting event in Spain.

<p><b>Lesson Overview</b></p> <p><b>Pp1:</b> Describing mealtimes  <b>Pp2:</b> Talking about illnesses and injuries  <b>1:</b> Talking about typical food  <b>2:</b> Comparing different festivals  <b>3:</b> Describing a special day  <b>4:</b> Ordering in a restaurant  <b>5:</b> Talking about a music festival  <b>6:</b> Revision  <b>7:</b> Assessments  <b>8:</b> DIT + Reflection</p>	<p><b>Key Words and grammar</b></p> <p>Meals: <b>desayunar, comer/almorzar, merendar, cenar</b>  <b>Soler</b> + infinitive  Reflexive verbs  The passive (<b>inventado, conocida...</b>)  Words indicating increase or decrease  Reflexive verbs in the preterite  Absolute superlatives (<b>facilísimo, buenísimas</b>)  Irregular verbs in the preterite tense  Expressions followed by the infinitive</p>	<p><a href="http://www.vocabexpress.com">www.vocabexpress.com</a>  <i>Tick when completed</i></p> <p><b>Module 6</b></p> <p>1. –  2. –  3. –  4. –  5. –  6. –  7. –  8. –  9. –</p>
<p><b>Suggested reading or support available</b></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.linguascope.com">www.linguascope.com</a> (See your teacher for username and password)</p> <p><a href="http://www.vocabexpress.com">www.vocabexpress.com</a>: (See your teacher for username and password)</p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> (See your teacher for username and password)</p> <p><a href="http://www.duolingo.com">www.duolingo.com</a></p>	<p><b>Questions for progress -</b> <i>Tick after producing your own answers.</i></p> <p><b>THEME 1 – Identity and Culture (daily life; cultural life)</b></p> <p>1. ¿Qué te gusta comer? ¿Por qué? <input type="checkbox"/></p> <p>2. ¿Has probado la comida española? ¿Te gusta? <input type="checkbox"/></p> <p>3. ¿Prefieres cenar en casa o en un restaurante? ¿Por qué? <input type="checkbox"/></p> <p>4. Háblame de lo que hiciste en un día especial reciente con tus amigos o tu familia. <input type="checkbox"/></p> <p>5. ¿Cómo vas a celebrar tu próximo cumpleaños? <input type="checkbox"/></p> <p>6. ¿Has asistido a un festival de música? ¿Puedes describirlo? <input type="checkbox"/></p> <p>7. Háblame de lo que hiciste por Navidad el año pasado. <input type="checkbox"/></p> <p>8. ¿Cuál es la fiesta más importante, en tu opinión? <input type="checkbox"/></p> <p>9. ¿Crees que las fiestas tradicionales son importantes? ¿Por qué? <input type="checkbox"/></p> <p>10. Háblame de una fiesta a la que te gustaría asistir. <input type="checkbox"/></p>	