

Unit Overview- Viva for GCSE Module 1: ¡Desconéctate!

Target grade for tests: _____

You will learn about:

Students' work will count towards their end of year certificate. (bronze/silver/gold/platinum)

The sounds (phonics) and meanings of Spanish words and how they differ from English.

How to speak Spanish correctly with a good accent and pronunciation and a range of language.

How to understand Spanish when you listen to it and read it.

Develop strategies to work independently on finding the meaning of familiar and unfamiliar words.

Using more than one tense in extended writing with opinions, descriptions and expressions of frequency.

You will be able to use the 7 key skills of language learning.

- **Listening** – to passages of spoken Spanish
- **Speaking** – in sentences with accurate phonics
- **Reading** – texts of varying difficulty
- **Writing** – in sentences
- **Memorising** – words accurately
- **Translating** – from and into Spanish
- **Applying** – grammatical rules

Cultural knowledge:

Term 1: *Watch a film in Spanish*

<p>Lesson Overview</p> <p>Pp1: Discussing holidays and weather</p> <p>Pp2: Revising the present and preterite tenses</p> <p>1: Saying what you do in summer Listening to identify the person of the verb</p> <p>2: Talking about holiday preferences Understanding percentages</p> <p>3: Saying what you did on holiday Using the preterite tense</p> <p>4: Describing where you stayed Using the imperfect tense</p> <p>5: Booking accommodation and dealing with problems Using verbs with <i>usted</i></p> <p>6: Giving an account of a holiday in the past</p> <p>7: Revision</p> <p>8: Assessment: Listening, Speaking, Reading + Writing</p> <p>9: DIT + Reflection</p>	<p>Key Words</p> <p>Present tense of regular <i>-ar/-er/-ir</i> verbs</p> <p>Present tense of <i>ser</i></p> <p>Verbs of opinion</p> <p>Preterite tense of regular <i>-ar/-er/-ir</i> verbs</p> <p>Preterite tense of <i>ser</i> and <i>ir</i></p> <p>Imperfect tense (<i>era, tenía, estaba, había</i>)</p> <p>Negatives (<i>no, ni...ni..., tampoco</i>)</p> <p>Verbs with <i>usted</i></p> <p>Three tenses together</p>	<p>www.vocabexpress.com</p> <p><i>Tick when completed</i></p> <p>Module 1</p> <p>1. –</p> <p>2. –</p> <p>3. –</p> <p>4. –</p> <p>5. –</p> <p>6. –</p> <p>7. –</p> <p>8. –</p> <p>9. –</p> <p>10. –</p> <p>11. –</p> <p>12. –</p> <p>13. –</p>
<p>Suggested reading or support available</p> <p>www.languagesonline.org.uk Español</p> <p>Caminos Book 1 → Unidad 6 and 7</p> <p>Caminos Book 2 → Unidad 7 and 8 Caminos</p> <p>Book 3 → Unidad 8, 9 and 13</p> <p>www.linguascope.com:</p> <p>* Elementary → Caramba</p> <p>* Beginner → Click on the fish with a Spanish flag → (all in this section)</p> <p>* Intermediate → Spanish flag → De viaje / Los pasatiempos / En el hotel / En el camping / En la estación / El tiempo / En el restaurante / Las vacaciones</p> <p>www.vocabexpress.com:</p> <p>www.pearsonactivelearn.com</p> <p>www.duolingo.com</p>	<p>Questions for progress - <i>Tick after producing your own answers.</i></p> <p>THEME 5 – International and global dimension</p> <p>1. ¿Qué haces en verano? <input type="checkbox"/></p> <p>2. ¿Dónde prefieres pasar las vacaciones? ¿Por qué? <input type="checkbox"/></p> <p>3. ¿Adónde fuiste de vacaciones el año pasado? <input type="checkbox"/></p> <p>4. ¿Dónde te alojaste? <input type="checkbox"/></p> <p>5. ¿Cómo era el pueblo / la ciudad? <input type="checkbox"/></p> <p>6. ¿Qué fue lo mejor de tus vacaciones? <input type="checkbox"/></p> <p>7. ¿Qué planes tienes para el próximo verano? <input type="checkbox"/></p> <p>8. ¿Por qué son importantes las vacaciones? <input type="checkbox"/></p> <p>9. ¿Por qué veranea tanta gente en el extranjero? <input type="checkbox"/></p> <p>10. ¿Adónde irías si tuvieras mucho dinero? ¿Por qué? <input type="checkbox"/></p>	