

Unit Overview- Viva for GCSE Module 2: Mi vida en el insti

Target grade for tests: __

You will learn about:

Students' work will count towards their end of year certificate. (bronze/silver/gold/platinum)

The sounds (phonics) and meanings of Spanish words and how they differ from English.

How to speak Spanish correctly with a good accent and pronunciation and a range of language.

How to understand Spanish when you listen to it and read it.

Develop strategies to work independently on finding the meaning of familiar and unfamiliar words.

Using more than one tense in extended writing with opinions, descriptions and expressions of frequency.

You will be able to use the 7 key skills of language learning.

- **Listening** – to passages of spoken Spanish
- **Speaking** – in sentences with accurate phonics
- **Reading** – texts of varying difficulty
- **Writing** – in sentences
- **Memorising** – words accurately
- **Translating** – from and into Spanish
- **Applying** – grammatical rules

Cultural knowledge:

Term 2: Study a poem or song by a Spanish speaking author

<p>Lesson Overview</p> <p>Pp1: Revising school subjects and facilities Pp2: Revising school uniform and the school day</p> <p>1: Talking about subjects and teachers Using comparatives and superlatives</p> <p>2: Describing your school Comparing then and now</p> <p>3: Talking about school rules and problems Using phrases followed by the infinitive</p> <p>4: Talking about plans for a school exchange Using the near future tense</p> <p>5: Talking about activities and achievements Saying how long you have been doing something</p> <p>6: Revision 7: Assessments 8: DIT + Reflection</p>	<p>Key Words</p> <p>Use of <i>interesarse</i> (to be interested in)</p> <p>Adjectival endings</p> <p>Comparatives and superlatives</p> <p>Negatives (<i>nada, nadie, ni...ni, ningún, tampoco, nunca</i>)</p> <p>Description of now and then using imperfect and present tenses</p> <p>Phrases followed by infinitive (<i>tener que, hay que, se debe, está prohibido, no se permite</i>)</p> <p>Near future tense</p> <p>Use of <i>Desde hace</i> + present tense</p> <p>Direct object pronouns</p>	<p>www.vocabexpress.com Tick when completed</p> <p style="text-align: center;">Module 2</p> <p>1. – 2. – 3. – 4. – 5. – 6. – 7. –</p>
<p>Suggested reading or support available</p> <p>www.languagesonline.org.uk Español Caminos Book 1 → Unidad 2, 5 and 13 Caminos Book 2 → Unidad 6 Caminos Book 3 → Unidad 2, 5 and 6</p> <p>www.linguascope.com: * Elementary → Caramba (all in this section) * Beginner → Click on the fish with a Spanish flag → (all in this section) * Intermediate → Español flag → La rutina / Los jóvenes</p> <p>www.vocabexpress.com: www.pearsonactivelearn.com www.duolingo.com</p>	<p>Questions for progress - <i>Tick after producing your own answers.</i></p> <p>THEME 3 – School</p> <p>1. ¿Cómo es tu insti? ¿Qué instalaciones tiene / no tiene? <input type="checkbox"/></p> <p>2. ¿Qué asignaturas te gustan y no te gustan? ¿Por qué? <input type="checkbox"/></p> <p>3. ¿Qué opinas del uniforme escolar? <input type="checkbox"/></p> <p>4. ¿Qué piensas de las otras normas de tu insti? <input type="checkbox"/></p> <p>5. ¿Qué actividades extraescolares haces? <input type="checkbox"/></p> <p>6. ¿Qué planes tienes para este trimestre? <input type="checkbox"/></p> <p>7. ¿Qué es lo bueno / lo malo de tu insti? <input type="checkbox"/></p> <p>8. Compara tu escuela primaria con tu instituto. <input type="checkbox"/></p> <p>9. ¿Hay diferencias entre los institutos españoles y tu instituto? <input type="checkbox"/></p> <p>10. ¿Puedes describir un intercambio o un viaje escolar que hiciste en el pasado? <input type="checkbox"/></p>	