

Unit Overview- Viva for GCSE Module 3: Mi gente

Target grade for tests: ___

You will learn about:

Students' work will count towards their end of year certificate. (bronze/silver/gold/platinum)

The sounds (phonics) and meanings of Spanish words and how they differ from English.

How to speak Spanish correctly with a good accent and pronunciation and a range of language.

How to understand Spanish when you listen to it and read it.

Develop strategies to work independently on finding the meaning of familiar and unfamiliar words.

Using more than one tense in extended writing with opinions, descriptions and expressions of frequency.

You will be able to use the 7 key skills of language learning.

- **Listening** – to passages of spoken Spanish
- **Speaking** – in sentences with accurate phonics
- **Reading** – texts of varying difficulty
- **Writing** – in sentences
- **Memorising** – words accurately
- **Translating** – from and into Spanish
- **Applying** – grammatical rules

Cultural knowledge:

Term 3: *Study a festival in Spain*

<p>Lesson Overview</p> <p>Pp1: Talking about socialising and family</p> <p>Pp2: Describing people</p> <p>1: Talking about social networks</p> <p>2: Making arrangements</p> <p>3: Talking about reading preferences</p> <p>4: Describing people using <i>ser</i> and <i>estar</i></p> <p>5: Talking about friends and family</p> <p>6: Revision</p> <p>7: Assessments</p> <p>8: DIT + Reflection</p>	<p>Key Words</p> <p>Possessive adjectives</p> <p>Present tense of stem changing verbs (e.g. <i>poder</i>)</p> <p>Adjectival agreement</p> <p><i>Para</i> + infinitive</p> <p>Present continuous</p> <p>Using a range of connectives</p> <p><i>Ser</i> and <i>estar</i></p> <p>Relationship verbs (e.g. <i>me llevo, me apoya</i>)</p> <p>Personal 'a'</p>	<p>www.vocabexpress.com Tick when completed</p> <p style="text-align: right;">Module 3</p> <p style="text-align: right;">1. –</p> <p style="text-align: right;">2. –</p> <p style="text-align: right;">3. –</p> <p style="text-align: right;">4. –</p> <p style="text-align: right;">5. –</p> <p style="text-align: right;">6. –</p> <p style="text-align: right;">7. –</p> <p style="text-align: right;">8. –</p> <p style="text-align: right;">9. –</p> <p style="text-align: right;">10. –</p>
<p>Suggested reading or support available</p> <p>www.languagesonline.org.uk * Español</p> <p>Caminos Book 1 → Unidad 3, 4 and 10</p> <p>Caminos Book 2 → Unidad 2 and 6</p> <p>Caminos Book 3 → Unidad 1 and 4</p> <p>www.linguascope.com: * Elementary Caramba (all in this section)</p> <p>Beginner → (all in this section)</p> <p>Intermediate → Español flag → Familia y amigos / La rutina / Los pasatiempos / Los jóvenes / Los medios / Salir con amigos</p> <p>www.vocabexpress.com: High frequency language Personal information Verb conjugation → Present continuous</p> <p>www.pearsonactivelearn.com</p> <p>www.duolingo.com</p>	<p>Questions for progress - Tick after producing your own answers.</p> <p>THEME 1 – Identity and culture</p> <p>1. Describe a un buen amigo tuyo / una buena amiga tuya. <input type="checkbox"/></p> <p>2. ¿Qué aplicaciones usas para estar en contacto con tus amigos y con tu familia? <input type="checkbox"/></p> <p>3. ¿Estás enganchado/a a tu móvil? <input type="checkbox"/></p> <p>4. ¿Qué piensas de las redes sociales? <input type="checkbox"/></p> <p>5. ¿Qué te gusta leer? ¿Por qué? <input type="checkbox"/></p> <p>6. ¿Te llevas bien con tu familia? ¿Por qué (no)? <input type="checkbox"/></p> <p>7. Describe a una persona de tu familia. <input type="checkbox"/></p> <p>8. ¿Quiénes son más importantes, tus amigos o tus padres? ¿Por qué? <input type="checkbox"/></p> <p>9. ¿Cómo es un buen amigo / una buena amiga? <input type="checkbox"/></p> <p>10. ¿Qué planes tienes con tus amigos este fin de semana? <input type="checkbox"/></p>	