

Plan to address some poor behaviour choices from a small group of Year 7 students

- Individual students who are repeat offenders will be dealt with and parents/carers will be informed.
- Lifeskills/extended tutor delivery around autism spectrum disorder (ASD) and other types of need.
- Yearly/termly assembly delivery on neurodiversity.
- Deliver 'The Penryn Way' (a programme of lessons delivered through Lifeskills which teach children 'how to behave like Penryn College students' and what our expectations are) to the new cohort of Year 7 students.
- Assembly on the likely repercussions of bullying, delivered by using positive behaviours we are expecting to see, and examples of these, rather than in a punitive way. Students, however, need to see the possible repercussions of sustained bullying.
- Use Prefect mentors for certain students.
- Reinstate Activity Days in the Year 7 plan at the beginning and end of Year 7 and have a focus on developing social skills.
- Social skill workshops for those students who need it.
- Undertake a Student Voice session with a group of Year 7 students (involving those who are struggling). Find out when and where the pinch points are and liaise with Mr Parekh (Assistant Headteacher) to reflect in duty rota/Senior Leadership Team walkarounds.
- Weekly @Talk app reminder so students know how to seek advice/help.
- Design a PowerPoint slide to attach to the tutor slide illustrating to Year 7 where they can go for help so they have a menu of opportunities.
- Inform parents/carers through the newsletter about this WhatsApp group so they can be looking out for it.
- Training for all parents/carers to be available on keeping their children safe online.