

**Year 9 Unit 1 Overview - What Has Conflict Meant for Development and Migration in the Middle East?**



<p><b>Lesson Overview</b></p> <ol style="list-style-type: none"> <li>Where is the Middle East and what is it like?</li> <li>How has wildlife adapted to the climate in the Middle East?</li> <li>What challenges and opportunities does Syria's terrain pose?</li> <li>What were the causes of the conflict in Syria?</li> <li>What are the impacts of the conflict in Syria?</li> <li>How has conflict affected Syria's development and migration?</li> <li>Consolidation and revision</li> <li>Assessment: What Has Conflict Meant for Development and Migration in Syria?</li> <li>DIT and reflection</li> </ol>	<p><b>Key Words</b></p> <ul style="list-style-type: none"> <li><b>Asylum Seeker</b>- a person who has left their country (often suddenly) for survival because they cannot get protection there from persecution, war or violence.</li> <li><b>Birth Rate</b>- the number of births per thousand people in a country each year.</li> <li><b>Conflict</b> – a disagreement, fight or war</li> <li><b>Civil War</b>- a war being fought between two sides within the same country.</li> <li><b>Death Rate</b>- the number of deaths per thousand people in a country each year.</li> <li><b>Development</b> – Process of growth and change for a country, this can be social, economic and environmental</li> <li>Development Indicators:</li> <li><b>GNI per capita</b> – Gross National Income – the total income a country earns each year divided by the population. Measured in US dollars.</li> <li><b>HDI</b> – Human Development Index – the measure of wealth, health and education of a county.</li> <li><b>Indicator</b> – data to measure a country's development</li> <li><b>Islamic State (IS)</b>- a militant group who use violence against anyone who doesn't agree with their with extreme views.</li> <li><b>Life expectancy</b> – the average number of years a person can expect to live in a particular country.</li> <li><b>Literacy Rate</b> – the percentage of adults who can read and write in a country.</li> <li><b>Middle East</b> –a collection of countries located where the continents of Africa, Europe and Asia meet</li> <li><b>Migrant</b>- a person who has moved to another country, for example to work, study or join family members.</li> <li><b>Quality of life</b> – Access to basic happiness (e.g. family, food, water, shelter, health, learning, etc.)</li> <li><b>Rebels</b>- people who want the president to step down and are fighting against government forces.</li> <li><b>Refugee</b>- when a person has officially been granted asylum (safety) in a country, they're legally a refugee.</li> <li><b>Standard of living</b> - The amount of money or wealth you have and the things this allows you to buy (e.g. house, electricity, transport)</li> <li><b>Terrain</b>- the physical features of an area of land.</li> </ul>
<p><b>Suggested reading</b></p> <p>Fiction:</p> <ul style="list-style-type: none"> <li>Butterfly : From Refugee to Olympian by Yusra Mardini</li> <li>The Lightless Sky: My Journey to Safety as a Child Refugee by Gulwali Passarlay</li> </ul> <p>Non-Fiction:</p> <ul style="list-style-type: none"> <li>I am Malala by Malala Yousafzai and Christina Lamb</li> <li>Prisoners of Geography: Our World Explained in 12 Simple Maps by Tim Marshall</li> </ul>	<p style="text-align: center;"><b>Skills</b></p> <ul style="list-style-type: none"> <li>Mapping the Middle East and refugee migration.</li> <li>Creating climate graphs using data and using clear statistical evidence in arguments and explanations.</li> <li>Timeline Chronology</li> <li>Critical analysis of positive and negative social, economic and environmental impacts.</li> <li>Literacy: Writing to justify and reading comprehension</li> <li>SMSC Links: Understanding different cultures, beliefs and religions in the Middle East.</li> </ul>