



Penryn
College

"Achieving through Challenge"

October 2024

Dear Parent/Carer(s)

Year 7 Students

Letting you know how your child is getting on in school is important, so that you are informed of successes and can support with their progress. We have a range of ways that we inform you of the progress that your child is making:

As of September, please see below the following:

1. **Subject review meetings face to face:** for year 7, these are opportunities for you meet with subject teachers in person in school, to talk about the progress that your child is making and how you can support them moving forward. You will be sent information as to how to go about these bookings and the meetings. There will also be a range of opportunities to come into school, in person for events and to see staff.
2. **Live assessments:** this is an area of the virtual school with up-to-date assessment summaries per subject, as they are completed.
3. **Report and Assessment reports:** we have an Autumn Term report that lets you know your child's attendance, achievements and behaviours, and if the term has been successful. There will be two further reports. At the end of the academic year, Year 7 to 10 will also have a tutor comment. These are sent home by email and available on the virtual school.

The below table shows the key dates for subject review evenings and assessment reports.

	Year 7
Subject Review Evening – in person	Tuesday 04.02.25
Reports emailed home - week beginning	09.12.24 27.01.25 07.07.25*

**Includes a written tutor comment.*

What are the main parts of assessment reports at Penryn?

Effort score – parents told us they are keen to know about their child's effort, alongside the Achievement and Behaviour points. As such, in the report, we will share an 'effort score'.

Target grades – we will not share a 'target grade' for students. The aim here is to ensure there is no ceiling for students in what they can achieve. Reports will show information as to where a student is in relation to their own starting point and if they are meeting the expected standard of work.



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Assessment grades using a percentage – we will give students a percentage achieved in an assessment. This means that students are able to see small changes in their work and celebrate these too! Reports will also show year group average percentage achieved in that assessment. The main focus will be on the comment from their teacher that outlines a 'what went well' and an 'even better if'.

What about Year 10 and 11?

When students get to Year 10 and 11, we feel it is important they get used to the language and grading of the final GCSEs exams. This uses the 1-9 system. By Year 10 -11 in school assessments are mostly based on GCSE exam questions and therefore we can apply the 1-9 grading to this. We will also share with students their target grades, as these are useful in supporting students as a guide for their post 16 choices.

Subject Review Appointments

To ensure that subject reviews are as purposeful as possible, and that parents/carers are able to get appointments, the following process is in place:

- The **booking** for subject review takes place **online**, and you will receive an email with an embedded link 2 weeks before the event.
- Bookings will commence at 7pm on the evening you receive the email.
- A reminder email will be sent out 1 week before the event to those parents/carers that are yet to reserve any slots
- Bookings close the day before the event – a confirmation email listing your appointments is sent out on the morning of the event

If a member of staff is unable to meet you on the evening, they will contact you at a later date.

Your ongoing support is valued and if there are any questions please do not hesitate to contact the school.

Yours faithfully



Mrs Laing
Deputy Head